AGENDA

**UNIVERSITY OF SOUTHERN INDIANA
BOARD OF TRUSTEES**

November 2, 2023

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF SEPTEMBER 7, 2023, MEETING

B. ESTABLISHMENT OF NEXT MEETING DATE AND LOCATION

C. PRESIDENT'S REPORT

D. APPROVAL OF CANDIDATES FOR DEGREES AND CERTIFICATES

Candidates for doctoral, master's, baccalaureate, associate degrees, and certificates to be conferred on December 16, 2023, are listed in Exhibit I-A.

Approval to award the degrees and certificates presented in Exhibit I-A, subject to the completion of all requirements, is recommended.

E. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF FINE ARTS (B.F.A.) IN ART

Approval of a new degree program, Bachelor of Fine Arts in Art in Exhibit I-B is recommended.

The College of Liberal Arts proposes to offer a Bachelor of Fine Arts in Art. A complete abstract describing the program is in Exhibit I-B. The proposed implementation date is fall 2024.

F. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

The USI Honorary Degree Policy states, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

In accordance with the policy, the Honorary Degree Committee and President Rochon recommend that the conferral of the following honorary degrees during the Commencement Ceremony on Saturday, December 16, 2023, be approved.

DOCTOR OF SCIENCE to Marjorie Olsen Labhart, Instructor Emerita of Mathematics who served the University with distinction from September 15, 1965, the first day the University opened when 415 students began their college education at Centennial School, until her retirement in 2008. She continues to serve the University and community through her active interaction with current professors and students in the mathematics department and through her generous support for scholarships.

DOCTOR OF BUSINESS to Timothy B. Mahoney, Instructor Emeritus in Economics. Instructor Emeritus Mahoney retired in 2020 after 33 years of distinguished service to the University, beginning in 1987 as USI's Coordinator of the Labor Management Forum, and then as a full-time undergraduate teacher in Economics and Finance. He also served as faculty advisor to hundreds of students during his career.

SECTION II – FINANCIAL MATTERS

A. REPORT OF THE JOINT FINANCE/AUDIT AND ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEES

The Finance/Audit Committee and the Academic Affairs and Enrollment Management Committee will meet in Joint Session prior to the Board of Trustees meeting on November 2, 2023. A report will be presented.

B. ANNUAL REPORT OF STUDENT FINANCIAL ASSISTANCE

A report will be presented on student financial assistance administered by the University during 2022-2023 (Exhibit II-A).

C. REPORT ON INSURANCE RENEWALS

A report will be presented on insurance changes and renewals effective January 1, 2024.

D. UPDATE ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-B includes a summary of the costs and funding sources for each project.

SECTION III - PERSONNEL MATTERS

A. REPORT ON FACULTY, ADMINISTRATIVE AND STAFF RETIREMENTS

The following faculty, administrative and staff retirements will be reviewed.

Clinical Assistant Professor of Nursing, Mary E. Doerner, in accordance with the regular retirement policy, will retire effective June 1, 2024, after 12 years of service.

Property Supervisor and Service Coordinator, Donald E. Fleming, retired on September 8, 2023, after 30 years of service.

Assistant Director of Business Operations, Housing and Residence Life, Cathy L. Goldsborough, in accordance with the regular retirement policy, retired on August 24, 2023, after 14 years of service.

Professor of History, Tamara L. Hunt, in accordance with the revised retirement policy, will retire effective January 1, 2025, after 21.5 years of service, including leave with pay from August 13, 2024, to December 21, 2024.

Director of Alumni Engagement and Volunteer USI, Janet L. Johnson, in accordance with the revised retirement policy, will retire effective July 1, 2024, after 23.5 years of service, including leave with pay from January 1, 2024, to June 30, 2024.

Lifelong Learning Supervisor, Peggy J. Mahrenholz, retired on October 4, 2023, after 16 years of service.

Bursar Assistant, Sally E. Noelle, retired on September 21, 2023, after 16 years of service.

Associate Professor of Social Work, Marie Opatrny Pease, in accordance with the revised retirement policy, will retire effective January 1, 2025, after 20 years of service, including leave with pay from July 1, 2024, to December 31, 2024.

B. APPROVAL OF EMERITUS STATUS

Approval of the following emeritus titles is recommended.

Clinical Assistant Professor Emerita of Nursing Mary E. Doerner

Assistant Director Emerita of Business Operations, Housing and Residence Life Cathy L. Goldsborough

Professor Emerita of History Tamara L. Hunt

Director Emerita of Alumni Engagement and Volunteer USI Janet L. Johnson

Associate Professor Emerita of Social Work Marie Opatrny Pease

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CANDIDATES FOR DEGREES
UNIVERSITY OF SOUTHERN INDIANA
December 16, 2023

DOCTOR OF EDUCATION
Larissa A. Cremeens
Pamela F. Hopson

DOCTOR OF NURSING PRACTICE
Derrick Garletts
Katherine Meyer
Jamye L. Shelley

POSTMASTER'S CERTIFICATES
Hailee Hunt-Hawkins

MASTER OF ARTS IN COMMUNICATION
Rebecca L. Yates

MASTER OF ARTS IN CRIMINAL JUSTICE
Jonathan R. Clark
Erin B. Hollinger
Micala McHargue

MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY AND CULTURE
Asuka Nakagawa

MASTER OF BUSINESS ADMINISTRATION
Catherine Adams
Jacob Adams
Kevin Aeschliman
Mustafa N. Alhajji
Raciel Amador
Justin M. Amos
Zachary Archer
Venkata Arza
Adam Ashmore
Joseph E. Auer
Katie Aurs
Turner J. Baehl
Ryan Barrett
Jenna Bass
Misty D. Bearden
Jason H. Beisel
Trevor Bell
Lisa Benigno
Jennifer G. Beshears
Michael Biddle
Aboubacar Binate
Olivia G. Bischof
Kelsey Blackgrave
Elizabeth M. Blanford
Amy C. Borgese
Olivia Boze
Meridith H. Breedlove

Ryan P. Brink
Casey A. Brock
Jonathan Brothers
Cassandra M. Brown
Maridith Buchanan Lee
Steven Bumm
Stephen Bush
Timothy A. Catron
Steven L. Chappell
Madeline Chrzan
Michael Ciresi
Philip W. Clarkson
Amanda J. Cleek
Steven Clifton
Alex Cole
Lori Corne
Cynthia L. Cotton
Logan Craft
Jamie Cutrell
Emily Dalton
Angela Davis
Amy Debon
Lacey Decker
Keontaque Derokey
Blake Dicken
Heather M. Dill
Elisha J. Dodd
Tiffany Dyer
Julie D. Eastwood
William V. Edmonds
Ashley N. Eissler
Amr Elgendy
Nicholas B. Faddis
Bryant Fairley
Maya N. Frederick
Sydney N. Fritch
Joseph Fundaro
Harpreet Gaur
Kelly Gay
Ashlyn Gehlhausen
Blaine G. Gerein
Eyobel Getachew
Manishkumar Ghadiya
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Anastasia Godsey
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Zane Graper
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Roman Hentish
Joshua C. Hibbitt

Kathryn Hicks
Jordan Hill
Van B. Hnem
Alex Hohl
Barrett Hollingsworth
Alec D. Holmes
Debra Horton
Noeim Ikwala
Lupe E. Jauregui
Eduard J. Javonillo
Hannah Johnson
Jennifer Jones
Naveen Jose
Vanessa Kazmierczak
Trey Kelley
Kamal Khan
Timothy Kilbourne
Tonya Kimbrough
Gabriell Knight
Lance Kollker
Nicole Larkey
Chris Lasher
Katie E. Leitch
Emily R. Lewis
Colin Lidster
Brittany Long
Steven Loudenback
Robert Lukemeyer
Nikhil Lulla
Noah A. Lutz
Melissa Macomber
Marissa E. Markus
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Ashley Martin
ReAnne H. May
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Heather McLeish
Alec Meissner
Monica J. Mendoza
Nichole J. Meyer
Grant Miller
Dalton Mitchell
ReAnna R. Moore
Steven Morales
David Morrison
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Adam C. Mullican
Joshua Mumbower
Alison Nelson
Andrew Nurrenbern
Tyler Nutt
Nicholas T. Orange
Tori J. Osban
Emmaline R. Osborne
Noah Osip
Babatunde O. Oyedele
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Austin Pappas
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ABSTRACT
Bachelor of Fine Arts, BFA, in ART
To be offered in an in-person format with some online delivery
By the University of Southern Indiana, Evansville, Indiana

Characteristics of the Program: The Art & Design Department at the University of Southern Indiana (USI) is requesting authorization to offer the Bachelor of Fine Arts (BFA) in Art with concentrations in Graphic Design, Illustration, Interactive Media Design, Photography, and Studio Art. The BFA in Art at USI would allow students to explore a depth of artistic endeavors as well as a breadth of historical and theoretical approaches to the discipline. As a professional degree, students can investigate visual and aesthetic discourse in both their own artistic practice as well as in the context of history and contemporary culture. Because a BFA requires a larger percentage of art studio and art history courses, students engage with their disciplines on a professional level, preparing them for careers in the art and design fields as well as graduate studies.

Rationale for the Program: The BFA at USI would provide students a professional-level art degree allowing fuller development in their area(s) of concentration and the creation of stronger portfolios in preparation for either the workforce or graduate school. This proposed degree program is a natural outgrowth of the strong undergraduate B.A./B.S. in Art paired with an active and dynamic faculty and supportive administration.

- Current Trends: Data from the U.S. Bureau of Labor Statistics notes that most areas associated with this BFA in Art will see employment growth rates from 4% to 8% (as fast or faster than average) over the next decade.[1] Some of these positions include: Art Directors, Special Effects Artists, Interior Designers, Graphic Designers, and Craft & Fine Artists.

- Enrollment reports: Over 2/3 of the art majors at USI are currently following concentrations that are mostly digital. Not having a BFA program has hindered our Studio Art concentration as students gravitate towards BFA programs at nearby institutions such as IU, ISU, or Western Kentucky. The added rigor will not only benefit the students but the department as the quality of student work and post-graduation success in graduate school or in the industry will aid in the department's reputation resulting in more students. While adding the BFA, the BA and BS options will remain in their 54-credit form for students wanting to double major in another subject and/or for those who transfer from another discipline and want to finish on a traditional four-year timeline. Projected headcounts average a cohort of 15 students per year.

Cost of and Support for the Program: The Department currently has 12 full-time faculty, 2 full-time support staff, and 5 part-time faculty. No additional faculty or staff are required to offer the BFA in Art. There are no immediate renovations or capital requests needed to add the BFA in Art. Each art studio and design class has a $50 Art Fee. The fee covers supplies that can be

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[1] https://www.bls.gov/ooh/arts-and-design/home.htm Updated September 6, 2023.

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bought in bulk, making the course less expensive for the students overall. This fee will remain in place, but no additional fees are required.

Similar and Related Programs: Within Indiana the University of Evansville and Purdue University offer an unaccredited BFA degree in Studio Art. IUPUI Indianapolis and Indiana State University offer accredited BFA degrees in Art. Indiana University offers an accredited BFA in Studio Art. Western Kentucky University and Southern Illinois have accredited BFA programs as does the University of Cincinnati. While this may have the appearance of competition, note that all of the programs (with the exception of UE) are 100 miles distant or more and none offer the full range of concentrations proposed in USI's program. Moreover, the prevalence of BFA programs speaks to it being the standard for the field.

Quality and Other Aspects of the Program:
State of the art facilities paired with qualified instruction form the basis of a high-quality art program at USI. This excellence will be continued into the development of a BFA. Numerous scholarships and fellowships complement the abundant spaces and opportunities for display and review of student work. Artist-in-residence programs and a tradition of successful alumni all attest to the current and future quality of USI's art program. The final marker of excellence for this program is the National Association of Schools of Art and Design (NASAD), which as noted above is not true of all other programs.

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2022-2023 Student Financial Aid Programs Final Report
University of Southern Indiana
November 2, 2023

Executive Summary

The final student financial aid activity report for 2022-2023 contains summary and program-specific data of all student aid programs administered by Student Financial Assistance. Key indicators contained in the 2022-2023 report are:

Service Profiles
Student Financial Assistance served 11,421 prospective and returning students, of which 9,480 filed a Free Application for Federal Student Aid (FAFSA) for need-based aid. Financial aid was packaged for 10,280 students, each receiving a financial aid offer detailing all federal, state, USI Foundation, and USI Institutional awards. Student Financial Assistance disbursed aid to 6,480 enrolled students, resulting in 16,933 awards totaling just over $67.1 million. This is a significant decrease in revenue from the previous year, primarily due to decreases in the federal Pell Grant and Direct Loan programs, the state Frank O'Bannon Indiana Higher Education Award and the 21st Century Scholars programs.

Trends in Funding by Source (compared to 2021-2022)		Percent of Change
• Federal student aid: decreased	$2,061,023	-5.7%
• State of Indiana aid: decreased	518,753	-6.5%
• University student aid: increased	950,520	5.7%
• USI Foundation student aid: increased	323,096	12.8%
• USI Varsity Club funding: no change	0	0.0%
• Corporate/private funding increased	100,731	2.2%

Trends in Funding by Type (compared to 2021-2022)		
• Gift aid: grants/scholarships increased	$481,319	1.3%
• Self-help: loans decreased	1,659,255	-5.5%
• Self-help: on-campus employment decreased	27,493	-10.7%

Distribution of Aid by Source		Percent of Revenue
• Federal aid	$34,130,586	50.9%
• State of Indiana	7,464,897	11.1%
• USI aid	17,725,369	26.4%
• USI Foundation	2,837,484	4.2%
• USI Varsity Club	190,000	0.3%
• Private sources	4,770,141	7.1%

Distribution of Aid by Type		
• Gift aid: grants/scholarships	$38,276,929	57.0%
• Self-help: loans	28,612,368	42.6%
• Self-help: on-campus employment	229,180	0.4%

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2022-2023 Student Financial Aid Programs
University of Southern Indiana
November 2, 2023

Final Report

Introduction
This report contains both summary and program-specific information for all student financial aid programs administered by the University. Data used in compiling this report was obtained from the University's administrative system on October 16, 2023. The Student Financial Assistance office assists students in obtaining the types of financial aid included in this report.

Narrative: Need Based Applications
Returning and prospective students submitted 9,480 Free Applications for Federal Student Aid (FAFSA) for need-based aid. Of this number, 5,751 (62%) enrolled during 2022-2023, with 5,628 of these students receiving aid from one of the sources below. Total FAFSA applications decreased 7.6 percent over the 2021-2022 award year.

The Student Financial Assistance office administered 16,933 awards for a total of just over $67.1 million in student financial aid. The distribution of awards by funding source is provided in the chart below.

Source	Awards	Subtotals	% of Total Dollars	Prior Year Distribution
Federal Government	5,448	$34,130,586	50.9	53.0
State of Indiana	1,906	7,464,897	11.1	11.7
USI	5,642	17,725,369	26.4	24.5
USI Foundation	1,949	2,837,484	4.2	3.7
USI Varsity Club	60	190,000	0.3	0.3
Private Sources	1,928	4,770,141	7.1	6.8
Totals	**16,933**	**$67,118,477**	**100**	**100**

Student financial aid is categorized by aid type: grants/scholarships, loans, and employment. In 2022-2023, funding was distributed as follows:

Categories	# of Awards	Award Totals	% of Total Dollars	Prior Year Distribution
Grants / Scholarships	13,002	$38,276,929	57.0	55.3
Loans	3,760	28,612,368	42.6	44.3
Employment	171	229,180	0.4	0.4
Totals	**16,933**	**$67,118,477**	**100**	**100**

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Federal Pell Grant Program

The Federal Pell Grant Program is the cornerstone of aid packages for exceptionally needy students. The number of Pell Grant recipients in the 2022-2023 award year decreased 8.9 percent, following a 10.2 percent decrease in the 2021-2022 award year. Total Pell Grant dollars in the 2022-2023 award year decreased 5.3 percent following a 7.6 percent decrease in the prior year. The substantial decrease in 2022-2023 Pell Grant funds is due mostly to a decline in overall undergraduate enrollment.

State Funds

Total funding from the state of Indiana declined 11.1 percent for the 2022-2023 award year, following a 9.7 percent decrease in 2021-2022. The decline in revenue is due mostly to the substantial decrease in the 21st Century Scholars program. The Frank O'Bannon Indiana Higher Education Award and incentive grants also experienced a significant decline. The Indiana Higher Education Award, similar to the Federal Pell Grant program, evaluates a student's eligibility based on the student's Federal Expected Family Contribution, which is an index calculated largely based on family income, household size, and the number of dependents in the household attending college at least half-time.

The 21st Century Scholars Program is a need-based program whereby eligibility is determined primarily by income and the student's eligibility for the Free and/or Reduced Lunch Program when they are in middle school. These students must also meet income eligibility once they begin attending college therefore, if the family's financial situation has improved, they may no longer be eligible for the program.

Changes in funding levels, summarized by source below:

Source	2019-2020	2020-2021	2021-2022	2022-2023
Federal Government	-4.7	-11.1	-9.8	-5.7
State of Indiana	-8.4	-9.8	-9.7	-6.5
USI	+5.8	-1.4	-0.4	+5.7
USI Foundation	+3.9	+3.1	+2.9	+12.8
USI Varsity Club	0.0	0.0	0.0	0.0
Private Sources	-3.8	-9.8	-11.0	+2.2
Aggregate Change	-2.8	-8.3	-7.3	-1.8

Federal Direct Loan Program

Aggregate borrowing for Direct Student Loan recipients among the Class of 2023 earning their baccalaureate degrees averaged $17,863. Among 2023 master's and doctoral degree recipients, aggregate borrowing averaged $29,058, including graduate and undergraduate borrowing while enrolled at USI.

There are ongoing efforts nationally, in Indiana, and here at USI to reduce the 3-year Cohort Default Rates (CDR). As seen in the chart below, our efforts continue to keep USI's 3-year CDR

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to significantly less than the national and state averages and lower than the average for 4-year public institutions. An important fact regarding the FY 2020 CDRs is that due to the Coronavirus pandemic, Direct Loans borrowers have been experiencing a payment pause (forbearance) since the beginning of the pandemic in March 2020. Borrowers were not required to make payments and, therefore, were not defaulting on the loans. Since the payment pause lasted over three years, most of the loans that would have been in repayment to determine the FY 2020 CDR have been in forbearance due to the payment pause. Thus no one is considered defaulted during this time. However, loan repayment did resume in October 2023.

A 3-year summary of Federal FY Cohort Default Rates appears below:

Fiscal Year	USI	Indiana	National	4-Year Public
2018	3.9%	7.1%	7.3%	5.4%
2019	1.3%	4.5%	2.3%	1.8%
2020	0.0%	0.0%	0.0%	0.0%

Student Financial Assistance Mission
As part of the Enrollment Services Division, team members in the Student Financial Assistance Office are committed to supporting the University's goals of enrolling and graduating a highly talented and diverse student body.

Our student-focused team works to help students and their families seek, obtain, and make the best use of all resources available to help finance the costs of attending the University of Southern Indiana. We aim to provide efficient and effective access to programs and services through personalized attention and the use of state-of-the-art technology.

In partnership with internal, federal, state, and other organizations, team members coordinate the administration of all student financial aid awarded to ensure equity and consistency in delivering funds to students. We are dedicated to providing for the proper stewardship of all University, government, and private funds our students utilize to finance their education.

We aspire to minimize the procedural barriers that sometimes frustrate financial aid applicants and diligently work to ensure our students learn to handle their financial affairs in a responsible manner. The Student Financial Assistance team provides student advocacy on issues relevant to student success.

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Summary
Construction Projects

November 2, 2023

<u>Projects Under Construction</u>

<u>Health Professions Renovation/Addition Phase III</u>

Project Cost   **$ 25,514,606**

Funding Source: Legislative Appropriation - 2019

<u>Wellness Center</u>

Project Cost   **$ 16,500,000**

Funding Source: Legislative Appropriation - 2019

<u>Student Housing Apartments Fire Alarm System Replacement</u>

Project Cost   **$ 4,400,000**

Funding Source: Student Housing Reserves

<u>UC West Electrical Transformers and Supply Panels Replacement</u>

Project Cost   **$ 1,500,000**

Funding Sources:

FY22 State Repair and Rehabilitation	$	500,000
FY23 State Repair and Rehabilitation	$	500,000
Special Projects	$	500,000

<u>Exterior Signage Replacement</u>

Project Cost   **$ 500,000**

Funding Sources:

Parking Reserves	$	250,000
Landscape Improvement Reserves	$	250,000

<u>Athletic Facilities Improvements</u>

Project Cost   **$ 240,000**

Funding Source: Special Projects

<u>Education Bldg., Rm. 1101 Roof and Masonry Repairs</u>

Project Cost   **$ 235,000**

Funding Source: FY23 State Repair and Rehabilitation

<u>LEDs for Campus</u>

Project Cost   **$ 122,000**

Funding Sources:

Special Projects	$	50,000
FY23 State Repair and Rehabilitation	$	50,000
FY22 State Repair and Rehabilitation	$	22,000

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Projects In Design

Health Professions Renovation/Addition Phase IV

Project Cost   **$ 50,000,000**

Funding Source: Legislative Appropriation - 2023

Wright Administration Renovation/Addition

Project Cost   **$ 32,000,000**

Funding Source: Legislative Appropriation - 2023

Atheneum HVAC Improvements

Project Cost   **$ 750,000**

Funding Sources:

FY24 State Repair and Rehabilitation	$	500,000
Special Projects	$	250,000

HVAC Various Equipment and Energy Improvements

Project Cost   **$ 723,000**

Funding Sources:

Energy Management Controls Reserve	$	300,000
Special Projects	$	253,000
FY22 State Repair and Rehabilitation	$	170,000

Cooling Tower 3 Replacement

Project Cost   **$ 550,000**

Funding Source: FY24 State Repair and Rehabilitation

Fiber to Softball Field and Security Cameras on Broadway Fields

Project Cost   **$ 350,000**

Funding Source: Special Projects